



## **MARIAN SCHOOL BOARD OF TRUSTEES**

# **TIKANGA MĀORI & MĀORI STUDENT ACHIEVEMENT POLICY**

### **PURPOSE**

To develop a greater awareness, understanding and sensitivity of our dual heritage, in accordance with the Treaty of Waitangi.

For the Board of Trustees, staff and students of Marian School to promote an understanding and have respect for tangata whenua their tikanga and taonga.

For all students to have the opportunity to understand, experience, and appreciate Māori culture, attitudes and language through all curricula.

To develop and monitor educational outcomes for Māori student achievement in consultation with the school's Māori community.

### **POLICY**

#### **Tikanga Māori:**

1. Opportunities will be provided for all students to build self-esteem and mutual respect through cultural and spiritual understanding.
2. That the school community be involved in making decisions about Māori education through consultation i.e. Whanau Meetings and the School Development Plan.
3. Staff development should include Te Reo Māori, Treaty of Waitangi, Tikanga Māori and cultural sensitivity.
4. The school will provide a welcoming environment for families/whanau by visibly reflecting our bicultural heritage.
5. Opportunities for children to participate in Māori culture, including presentations of their knowledge and skill will be sought.
6. Teachers will use an integrated approach so that aspects of Māori language, concepts and culture will be included across the curriculum.
7. Students and families will be encouraged to enjoy and value school experiences, which recognise and value Māori in our school such as;
  - Masses in Māori
  - Cultural Evening
  - Whakatau (introductions/support)
  - Marae Visits/Powhiri
8. The Board of Trustees will provide funding for the appointment of a resource person (kaiawhina) who will assist students and teachers in learning Te Reo and Tikanga Māori.
9. The Board of Trustees encourages Māori representation and participation in Board activities. The Board of Trustees reserves the right to co-opt Māori representation if necessary.

### **Māori Student Achievement:**

10. To improve Māori student learning the students will be identified and educational outcomes for Māori student achievement will be determined in consultation with the school's Māori community.
11. Māori student achievement data in Reading, Writing and Mathematics will be collated and measured against National Standards. Classroom assessments are to show evidence of the progress of Māori students.
12. The school will take responsibility for initiating and maintaining a process of consultation with whanau/parents of Māori students. Consultation includes interviews and reporting to parents. Feedback will be requested from whanau/parents if they do not respond to parent/teacher interviews.
13. Teacher and whanau expectations will be increased through;
  - staff development
  - linking into Professional Standards
  - Te Reo perspective in planning
  - Whanau meetings
  - Pastoral Care Worker guidance

### **REVIEW**

The Board of Trustees will review this policy biennially.

### **APPROVED**

14 August 2012

Board of Trustees Chairperson: .....