



## MARIAN SCHOOL BOARD OF TRUSTEES

# SPECIAL NEEDS POLICY

### PURPOSE

To ensure that all students with special needs, including those who are gifted and talented, are identified through quality assessments and given appropriate teaching and learning programmes, in a manner consistent with the Marian School Core Values.

### POLICY

1. The term “special needs” includes those students and groups of students who:
  - Are not achieving
  - Are at risk of not achieving
  - Have identified special needs (including gifted and talented students)
2. The Deputy Principal will have designated responsibility as the Special Education Needs Co-ordinator (SENCo), to co-ordinate programmes, gather data, apply for additional support where needed, notify parents, and identify aspects of the curriculum which require particular attention.
3. The SENCo has an ongoing responsibility to collate data from individual classroom teachers and make referrals of students deemed to have special needs, which require particular attention. They will also maintain a register of students in their syndicate who have special needs.
4. An Individual Education Plan (IEP) will be formulated for some students as identified by the SENCo and will be evaluated as required.
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5. It is preferable that special needs students are taught alongside their peers in regular classrooms.
6. The Board of Trustees will support the work of teachers in working with the students identified with special needs by providing support where appropriate, within the available budget allocated to Marian School.

### REVIEW

Triennially.

### APPROVED

09 April 2015

Board of Trustees Chairperson: .....