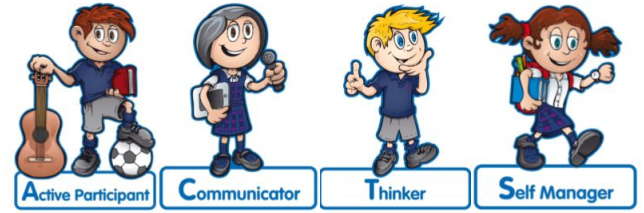


Helping children who find writing a struggle

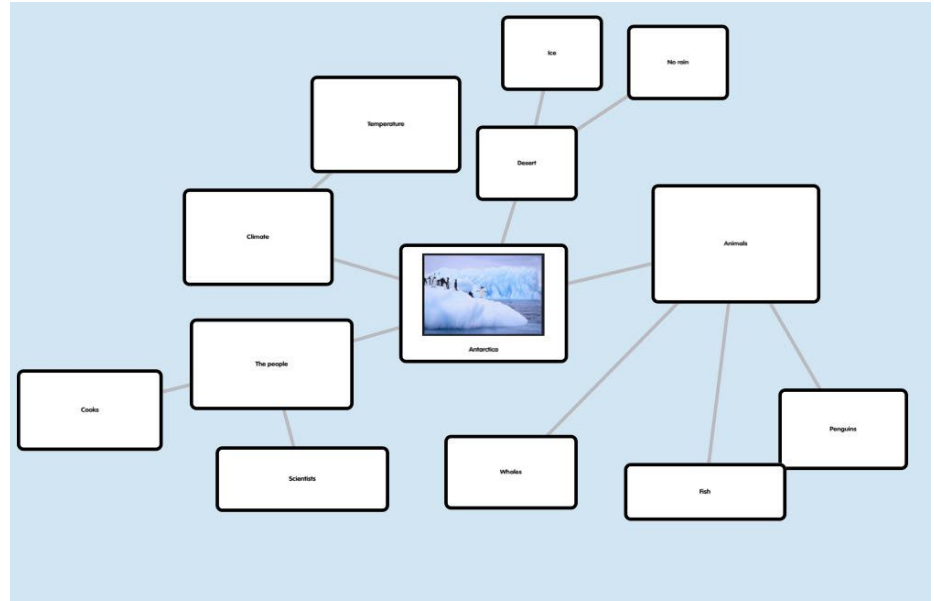
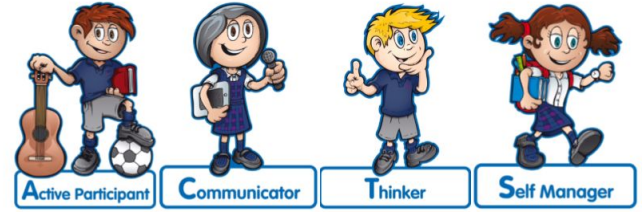


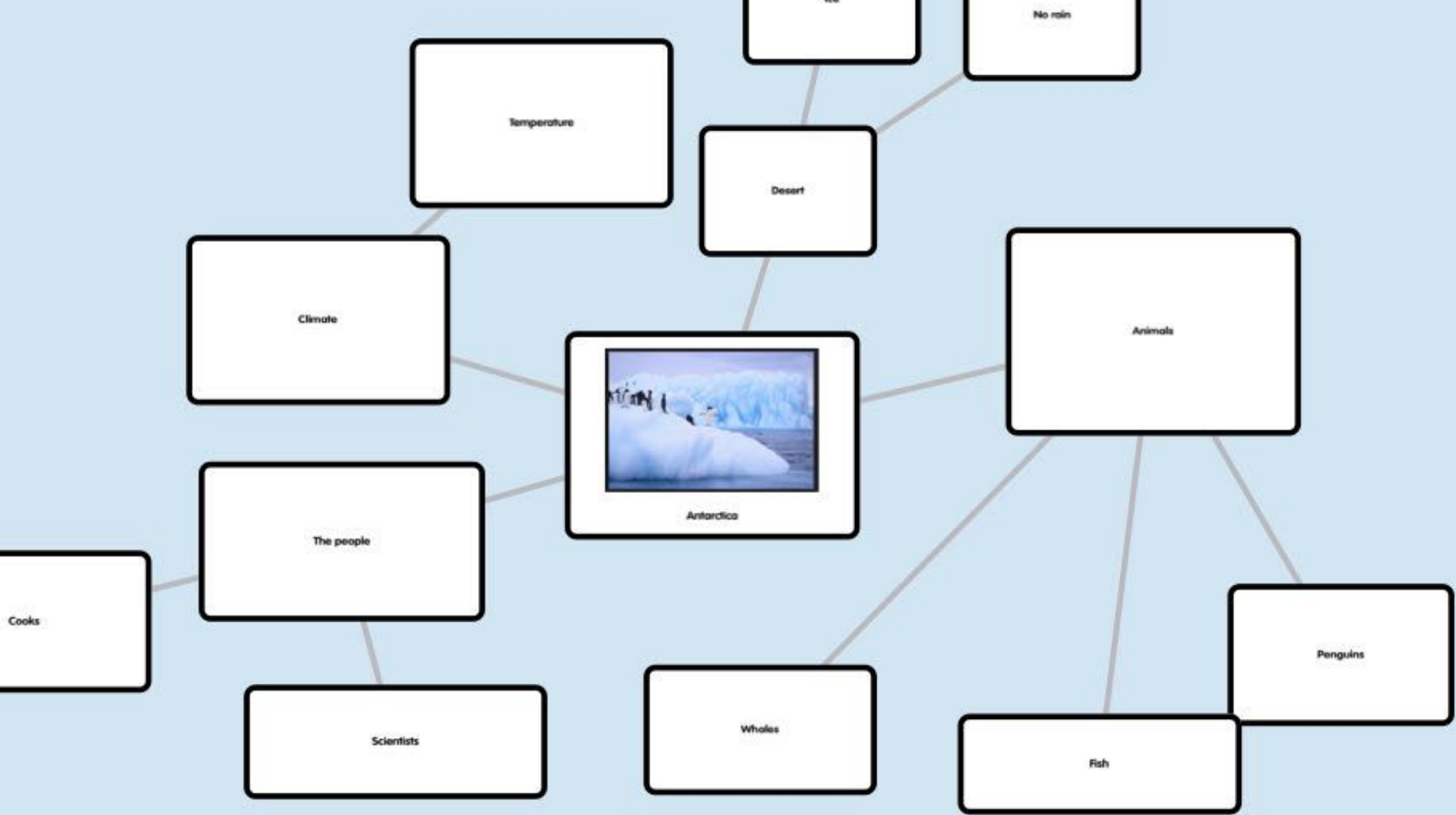
The Plan



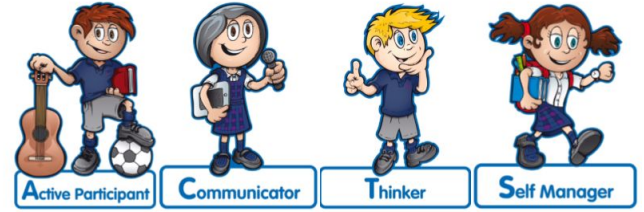
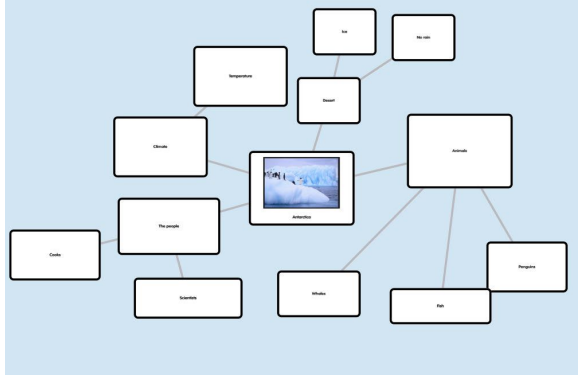
- Popplet - An online App that makes writing fun
- Emails and Blogs - A great way to connect with Family
- Pictures - Pick a picture and write away.

Popplet



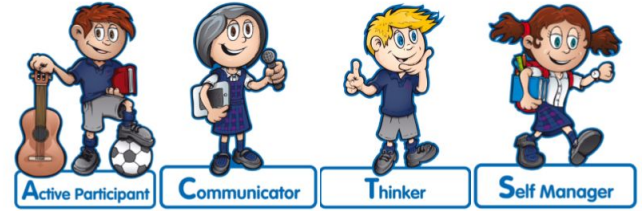


Popplet



Sissy
once upon a time
I went to my
mid house and my
mummy forget and ill
speeling stairs, though
she led me to
freedom with a key.
The brought
me to a little room
flooded, with
she said with
here in
the

Emails



- Give children the opportunity to write emails to friends and family around the country/ world
- Write emails to friends at school/ the class
- Write emails to the class teacher through an email address or their dojo account
- Set up a blog about an interest and record weekly comments e.g. rugby games, ballet lessons, music lessons

Pictures from Google



Active Participant



Communicator



Thinker



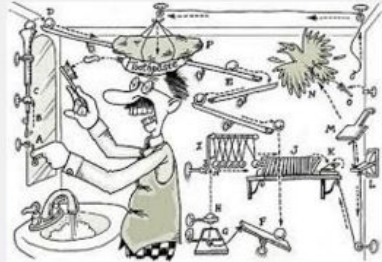
Self Manager



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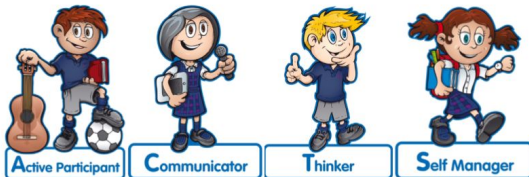






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Any Questions



LITERACY

WRITTEN LANGUAGE

Bring Christ into the World

*USING CURRENT EVENTS
AS A READING AND
THEN A WRITING TOOL*

Different ways to write a current event

- *What, when, where, why, who, how*
- *Using the six thinking hats*
- *Summarising*

The Reading Part:

- *Read a current event with your child*
- *Discuss what it means*
- *Ask questions about the current event (what, when... or the six thinking hats)*
- *Use a tool from 'Sheena Cameron' finding the 'Main Point'*
- *What are some of the 'Main points' in the article?*

The Writing Part:

- *Write down what the main points of the article are*
- *Discuss whether these are proper sentences*
- *Eventually they could write their sentences into paragraphs*
- *This is 'Summarise' which is another one of 'Sheena Cameron's' strategies*
- *To summarise is to sum it up using your own words*

*USING THE SEEY
PROCESS
FOR WRITING*

Bring Christ into the World

The SEEY process

The SEEY process is a very good way for students to learn how to write paragraphs

- *S – Statement*
- *E – Explanation*
- *E – Example*
- *Y - Why*