



MARIAN SCHOOL BOARD OF TRUSTEES

SPECIAL NEEDS POLICY

PURPOSE

To ensure that all students with special needs, including those who are gifted and talented, are identified through quality assessments and given appropriate teaching and learning programmes.

POLICY

1. The term “special needs” includes those students and groups of students who:
 - Are not achieving
 - Are at risk of not achieving
 - Have identified special needs (including gifted and talented students)
2. The Deputy Principal will have designated responsibility as the Special Needs Co-ordinator, to co-ordinate programmes, gather data, apply for additional support where needed, notify parents, and identify aspects of the curriculum which require particular attention.
3. Each syndicate leader has a responsibility to collate data from individual classroom teachers and make referrals of students deemed to have special needs to the Special Needs Co-ordinator as well as referring any aspects of the curriculum, which require particular attention. They will also maintain a register of students in their syndicate who have special needs.
4. An Individual Education Plan (IEP) will be formulated for some students as identified by the Special Needs Co-ordinator and will be evaluated as required.
5. Programmes available to identified students include:
 - Reading Recovery
 - Tape Assisted Reading Programme (TARP)
 - English Speakers of Other Languages (ESOL)
 - Ongoing and Reviewable Resourcing Scheme (ORRS)
 - Individual/Group programmes
6. It is preferable that special needs students are taught alongside their peers in regular classrooms.
7. The Board of Trustees will support the work of teachers in working with the students identified with special needs by providing teacher aide support where appropriate.

REVIEW

Triennially.

APPROVED 10 August 2004

Board of Trustees Chairperson: