



## **MARIAN SCHOOL BOARD OF TRUSTEES CURRICULUM DELIVERY POLICY**

### **PURPOSE**

To implement a framework for the delivery and reporting of the New Zealand Curriculum (2007) and Religious Education at Marian School, whilst promoting student achievement and fostering the Marian School core values with emphasis on excellence and diversity.

Successful curriculum delivery will see Marian School students '*empowered to learn-inspired for life*'.

### **POLICY**

The staff will implement the New Zealand Curriculum (NZC) (2007). Emphasis is to be placed on the Marian School Priority Curriculum Areas of: Religious Education (RE), Literacy, Numeracy, Health & Physical Education, Science and the Arts, as outlined in the Marian School Programmes of Work. The Marian School Programmes of Work will be provided to the Board of Trustees on an annual basis.

Curriculum delivery will take cognisance of the NZC vision, principles, values, and key competencies together with achievement objectives from the essential learning areas.

Teaching staff will develop and utilise a variety of learning and teaching styles, as well as strategies that are appropriate to the needs of individual students.

Comprehensive monitoring and recording of student progress against the Key Competencies and Learning Area Achievement Objectives (NZC) and the New Zealand Curriculum Standards in: Mathematics, Reading and Writing (2009) shall use a variety of planned assessment procedures, which are integrated into teaching and learning programmes. Student achievement in identified target curriculum areas will be reported annually to the Board of Trustees.

Equal educational opportunities shall be provided for all learners. Barriers to learning shall be identified and strategies to overcome the barriers will be developed and implemented in accordance with existing policies, plans and procedures.

Delivery of the NZC and RE shall respect and draw upon significant features of our diverse ethnic and cultural New Zealand heritage. Curriculum plans are to be developed to reflect the Special Character, unique nature and inclusiveness of the Marian School community. Plans are to be maintained through self-review.

Marian School recognises parents as educators, working in partnership with staff to foster on going student achievement. Student achievement will be reported to parents/caregivers and the Board of Trustees and in accordance with the requirements of New Zealand Curriculum Standards.

Career education and guidance will be provided for all senior students (Year 7&8) through an annual career education programme, with a particular emphasis on career guidance for those at risk of leaving school unprepared for the transition to the workplace, further education or training.

The Board of Trustees through the Senior Leadership Team will provide ongoing teacher professional development and learning as the necessary foundation for current teaching practice, successful curriculum delivery and student achievement.

### **REVIEW**

This policy will be reviewed biennially.

**APPROVED**  
19 May 2010

Board of Trustees Chairperson.....